

- 3.5** Discuss with a fellow student or faculty member who grew up in a different culture what their ethical values are and how those values are transmitted and discussed in their country. Develop a list of values that are common between your culture and their culture.

BHOPAL

- 3.6** Use the ethical theories discussed in this chapter to analyze the Bhopal case. Topics to be considered should include the placing of a hazardous plant in a populated area, decisions to defer maintenance on essential safety systems, etc. Important theories to consider when doing your analysis are rights and duty ethics and utilitarianism.
- 3.7** Find a copy of the code of ethics of the American Institute of Chemical Engineers and use it to analyze what a process engineer working at this plant should have done. What does the code say about the responsibilities of the engineers who designed the plant and the engineers responsible for making maintenance decisions?
- 3.8** What responsibility does Union Carbide have for the actions of its subsidiaries? Union Carbide India was 50.9% owned by the parent company.
- 3.9** What duty did Union Carbide have to inform local officials in India of the potential dangers of manufacturing and storing MIC in India?
- 3.10** Some of Union Carbide's reports hinted strongly that part of the fault lay with the inadequate workforce available in a third-world country such as India. How valid is this statement? What are the ethical implications for Union Carbide if this statement is true?
- 3.11** What responsibility should the national and local government in Bhopal have for ensuring that the plant is operated safely?
- 3.13** In the absence of environmental or safety laws in the locality where it operates, what responsibility does a U.S. corporation have when operating overseas? Does the answer change if the locality does have laws, but they are less strict than ours? What about the ethics of a U.S. corporation selling products overseas that are banned in the United States, such as DDT?